IMLS MFA 2015

DISCOVERY Training Boot Camp Logic Model

January 3, 2018

Resources (for supporting your work)	**Activities** (what you will do)	**Outputs** (# of things that will happen/are needed)	**Audience** (who this program will reach/serve)	**Intended Outcomes** (what you want to have happen)
• IMLS MFA Grant • DCM Staff • Consultants • Oklahoma Museum Network • Peer Advisory Groups	Oklahoma Museum Network PD	• 4 training modules with OMN consultant • Training video footage • Training feedback form	DCM Staff (Presenters, Volunteers, Youth Interns)	Staff will: • Increase their skills and knowledge base of front-line floor staff with regard to informal, inquiry-based interaction techniques. • Improve the ability of front-line floor staff to facilitate educational experiences for visitors. • Become more flexible and fluid in their interactions with the public. • Feel empowered (have productive interactions and increase communication between LEC and floor staff) and committed to their work (increase sense of ownership, responsibility, enthusiasm, pride).

	Advisory Groups:
	• Institutional Peer Advisory Group
	• Early Childhood Education Advisory Group
		• Institutional Peers:
		  • 3 Site Visits
		  • NY Hall of Science January 2018
		  • Cal Academy of Sciences and Exploratorium February 2018
		  • Leadership Team Reflection online form
		  • 1 review/revision training docs
		  • 1 review website components
		• Early Childhood Ed. Advisors
		  • 2 rounds of feedback on Toddler Town Activity Boxes
			Leadership Team (Assistant Director of Learning Experiences, Learning Experience Coordinators aka LECs)	Leadership Team will:
				• Expand managerial-level staff's understanding of effective techniques and strategies for training front-line floor staff.
				• Enable managerial-level staff to evaluate front-line floor staff as a logical part of the training process
				• Better utilize their time to focus on program development, coaching and training staff.

	Develop the tangible components of a sustainable training program for current and future staff.	• Written manual • Training videos • 15 Parent & Child Activity Boxes for *Toddler Town* • Parent & Child Activity Box observation form • Evaluation rubric for front-line staff • Staff portal on DCM website	Visitors	Visitors will: • Realize the multi-layered experience options built into exhibits and programs. • Understand how different paths can guide subsequent visits. • Adult/Parents become co-explorers with their children at DCM • Perceive DCM floor staff as welcoming, friendly collaborators in the discovery experience process. • Respond/interact with DCM floor staff in a positive way. • Intend to return to DCM and interact with floor staff again in the same or different areas.
	Evaluation	• Logic Model • Summative evaluation • Data collection • Analysis • Reporting	DCM Organization	DCM Organization will: • Utilize the evaluation process for DISCOVERY Training Boot Camp as a model and catalyst for the development of evaluation processes for other DCM programs and exhibits.

Situated within the DCM Strategic Plan